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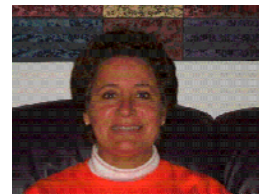
October 2007



SOUTH DAKOTA ASSOCIATION FOR THE EDUCATION  
OF YOUNG CHILDREN

SDAEYC— [www.sdaeyc.org](http://www.sdaeyc.org)

## From Your President TAMMI SCORCZEWSKI - [PETETAMISK@MIDCO.NET](mailto:PETETAMISK@MIDCO.NET)



**Young Children Journal.** Many SDAEYC members say the award-winning NAEYC journal, *Young Children*, is one of the things they value most about their membership. The complete contents of the journal are now available online to NAEYC members. Login with your member ID and password, at [www.naeyc.org/members/](http://www.naeyc.org/members/) and then click on "Online Journal."

Another benefit to NAEYC members is accessing the Beyond the Journal materials. Beyond the Journal offers readers of *Young Children* a number of articles, resource lists, and other documents online that are not included in the print issue. Sometimes an article has such broad appeal that it is included in both *Young Children* and Beyond the Journal. To access this benefit, go to [naeyc.org](http://naeyc.org) and under Quick Links you will find the Beyond the Journal tab, just click on it.

**Teaching Young Children.** *Teaching Young Children* is a new magazine from the editors of *Young Children* designed especially for preschool teaching staff. Coming this Fall, each issue of *Teaching Young Children* will provide useful ideas and tips based on the latest research that teachers can try out in their classrooms. More information will be available on the [naeyc.org](http://naeyc.org) web-site this fall.

**Week of the Young Child 2008.** Each year, we celebrate the Week of the Young Child (WOYC) to remind everyone of the importance of high-quality early learning opportunities for all young children. The next Week of the young Child will be April 13 - 19, 2008.

2008 brings a new WOYC theme that can be used in many different ways by Affiliates, programs, and organizations planning WOYC events: "Bring Communities Together for Children -- Children Bring Communities Together." This theme calls people to come together to serve children, and also reminds us how important children are to every part of our communities. Programs can customize the theme by replacing "community" with the name of your city, county, or town. NAEYC is developing a new logo, poster and other materials to help you celebrate Week of Young Child and promote your WOYC events. Those materials will be available in the Fall NAEYC Early Childhood Resources catalog. In the meantime, start planning now for your WOYC 2008 Events.

**SDAEYC Governing Board.** Now is the time for you to consider if you would like the opportunity to serve on the SDAEYC Governing Board. The slate will be determined in January 2008 with elections being held in the Spring and leadership changes taking place in July. Positions that will be open include: Vice President, Treasurer and Member-at-Large. For more information, contact Candy Kalil, Past-President, at [ckalil@rushmore.com](mailto:ckalil@rushmore.com).

SDAEYC also has four committees that you can serve on at your local level - Accreditation, Membership, Public Policy, and Student Organizations, Contact your local president for more information.

### ***Mattel Toy Recall***

You may have heard Mattel has issued a recall on many of their toys because a lead paint was used. In addition, some Polly Pocket toys have a magnet attached that can come loose and be a choking hazard to young children.

Mattel has a web site with information regarding the recall: <http://www.mattel.com/safety/us/> Please review the website to learn more about the toys impacted by the recall and direction on what to do should you have those toys in your child care program.

If you have any questions, please contact your licensing worker.

Any member of Congress can introduce legislation. The person or persons who introduce the bill are the sponsors; any member of the same body (House or Senate) can add his or her name after the day of introduction as a cosponsor.

When a bill is introduced, it is given a number: H.R. signifies a House bill and S. a Senate bill. The bill is then referred to a committee with jurisdiction over the primary issue of the legislation. Sometimes, a bill will be referred to multiple committees. The bill is referred sometimes to a subcommittee first.

#### **Committee Action: Hearings and Mark Up**

The chairman of the Committee determines whether there will be a hearing on the bill and whether there will be "mark up." Usually, a subcommittee holds the hearing. Sometimes a bill is marked up both in subcommittee and then in full committee, but it can have action taken only at the full committee level. A mark up is when members of the Committee officially meet to offer amendments to make changes to the bill as introduced. After amendments are adopted or rejected, the chairman moves to vote the bill favorably out of Committee. The bill will go to the entire body if the Committee favorably reports out the bill.

#### **Committee Report**

The Committee Chairman's staff writes a report of the bill describing the intent of legislation, the legislative history such as hearings in the Committee, the impact on existing laws and programs, and the position of the majority of members of the committee. The members of the minority may file dissenting views as a group or individually. Usually, a copy of the bill as marked up is printed in the Report.

#### **Floor Debate and Votes**

The Speaker of the House and the Majority Leader of the Senate determine if and when a bill comes before the full body for debate and amendment, and final passage. There are very different rules of procedure governing debate in the House and Senate. In the House, a Representative may offer an amendment to the bill only if he has obtained "permission" from the Rules Committee. In the Senate, a Senator can offer an amendment without warning so long as the amendment is germane to the underlying bill. A majority vote is required for an amendment and for final passage. Sometimes, amendments are accepted by a "voice vote."

#### **Referral to the Other Chamber**

When the House or the Senate passes a bill it is referred to the other chamber where it usually follows the same route through committee and floor action. This chamber may approve the bill as received, reject it, ignore it, or amend it before passing it.

#### **Conference on a bill**

If only minor changes are made to a bill by the other chamber, usually the legislation goes back to the originating chamber for a concurring vote. However, when the House and Senate versions of the bill contain significant and/or numerous differences, a conference committee is officially appointed to reconcile the differences between the two different versions into a single bill. If the conferees are unable to reach agreement, the legislation dies. If agreement is reached, a conference report is prepared describing the committee members' recommendations for changes. Both the House and the Senate must approve of the conference report. If either chamber rejects the conference report, the bill dies.

#### **Action by the President**

After the conference report has been approved by both the House and Senate, the final bill is sent to the President. If the President approves of the legislation, he signs it and it becomes law. If the President does not action for ten days while Congress is in session, the bill automatically becomes law. If the President opposes the bill he can veto it; or, if he takes no action after the Congress has adjourned its second session, it is a "pocket veto" and the legislation dies.

#### **Overriding a Veto**

If the President vetoes a bill, Congress may decide to attempt to "override the veto." This requires a two-thirds roll call vote of the members who are present in sufficient numbers for a quorum.



## Affiliate News—Missouri Valley—Carmen Stewart—[cstewart@usd.edu](mailto:cstewart@usd.edu)

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First we would like to congratulate some of our members. Gera Jacobs and Kathy Crowley received Learning Magazine's Teacher's Choice award for their book, *Play, Projects, and Preschool Standards: Nurturing Children's Sense of Wonder and Joy in Learning*. We are very proud and fortunate to have these two wonderful women! We would also like to congratulate Janel Even and her husband on the adoption of their little angel.

We had our first meeting on Wednesday, September 12, 2007. We met and shared "fall" ideas for the classroom. We had a good turnout and we are looking forward to our next meeting on diversity. We are hoping to have Ann Michelle Daniels come and share some wonderful ideas with us.

We are looking towards a wonderful year full of joy and excitement for everyone.

### **Fall Fun**

Gerrity's Prairie Gardens: They have a pumpkin patch and you can pick apples. They start their activities on Sept. 22 and run weekends thru the end of October. They are open from 9-6pm on Sat. and 1-6pm on Sunday's. The cost is \$5 for the hay maze, ride to the pumpkin patch and pick your own pumpkin, or \$1 for the hay maze and the ride to the pumpkin patch without picking a pumpkin.



## Affiliate News—East Central—Gail Bultman—[gail.bultman@sdstate.edu](mailto:gail.bultman@sdstate.edu)

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### **Why should I be involved in ECAEYC?**

East Central Association for the Education of Young Children offers a number of valuable services and excellent opportunities for early childhood educators to get together and exchange ideas. Your involvement in East Central AEYC demonstrates your commitment to professional growth and improvement in the lives of young children. Belonging to an organization that offers you increased knowledge and skills that will result in professional growth and success is what matters most.

Make the most of your membership and get involved! Your willingness to get involved plays an important role in maintaining programs and projects that will benefit young children. Check out the SDAEYC website for more information on ECAEYC

[www.sdaeYC.org](http://www.sdaeYC.org)

### **Fall Fun:**

Sanderson's Gardens – Pumpkin patch. Choose your own pumpkins and gourds. 47657 US Hwy 14, Brookings

## Affiliate News—Black Hills—Kim Booth—[kimbooth@rushmore.com](mailto:kimbooth@rushmore.com)

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Summer is over and fall has arrived in the Black Hills with a splash of color. Over the summer BHAIEYC had a booth at Storybook Island where we offered fun activities for children as well as vision screenings. The next morning we offered a mini-conference. We had some great presenters that offered great information about issues around Health & Safety including: Ounce of Prevention (Dental Health) with Barb Holsworth, Beyond Behavior Management (Mental Health) with Tammy Arens-Beuchamp, I am Moving, I am Learning (physical health) with Laura Schad and Be Aware and Prepare (Disaster Preparedness). All of the presenters did a wonderful job and those who attended walked away feeling it was a morning well spent.

The question "how do we best serve the members of BHAIEYC " comes up at every executive board meetings. We want to make sure the members are being served in our region. This can seem like a daunting task, especially when our members are so spread out. During our last meeting, while brainstorming ideas we discussed trying next year to offer regional mini-conferences. Offering one in the northern hills, one in the southern hills and one in Rapid City. We hope this will give us an opportunity to reach more of our members and get the opportunity to meet them face to face.



The Siouxland Affiliate had their fall kickoff in-service on September 25<sup>th</sup> featuring Dr. Gera Jacobs speaking about the Early Learning Guidelines. We had a great turnout and are busy planning for other events such as Week of the Young Child activities and a membership luncheon in the spring.

The Siouxland Affiliate is also excited to be hosting the SDAEYC/SDHSA conference April 24-26, 2008 at the Sheraton Convention Center in Sioux Falls. We have children's author, John Archambault, children's singer, Charlotte Diamond and Dr. Judy Helm as our Keynote speakers with many other

wonderful presenters coming to Sioux Falls for the conference! Contact co-chairs Robin Sjogren or Loretta Leloux if you have any other questions. We hope to see you all there!

Here are some upcoming events around the Sioux Falls area aimed at children and their families:



SIoux FALLS UPCOMING FAMILY ACTIVITIES
<b>7<sup>th</sup> Annual Reading Festival</b> - The Oaks (Travel Lodge) Convention Center 9am - Free
<b>Spooky Science Night</b> - at the Washington Pavilion Science Center on Oct. 26 & 27 starting at 6pm - \$5 members & \$6 non-members
<b>Zoo Boo</b> - at the Great Plains Zoo on Oct. 26-28 starting at 5:30pm - \$4 for members & \$5 for non members
<b>Breakfast with Santa</b> - at the Great Plains Zoo on Dec. 8 <sup>th</sup> at 7:30am - \$5 for members & \$10 for non-members
<b>Winged Wonderland</b> - at the Sertoma Butterfly House on Dec. 8 <sup>th</sup> starting at 12pm

## Governing Board Report

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The Governing Board held their annual retreat on July 13 & 14, 2007, at the Clubhouse Hotel and Suites in Sioux Falls, SD. Eighteen board members were present and 4 were absent. Loretta Leloux, SDAEYC's Operational Manager, presented a leadership training, "The Ultimate Gift". Official actions included:

1. Motion to approve the July 2007 - June 2010 Proposed Budget. MSC
2. Motion to increase membership dues \$3.00 across the board for all categories - \$83 (Comprehensive); \$48 (Regular); and \$35 (Student). MSC
3. Motion to renew the SD Voices for Children Membership at \$150. MSC
4. Motion to accept Kate Treiber's resignation as State Accreditation Chair and accept Mary Bowne's appointment as State Accreditation Chair. MSC
5. Motion to keep the current Mission, Vision and Value Statements. MSC

The SDAEYC Governing Board is required by the by-laws to meet at least three times a year. The next meeting will be a DDN meeting (date yet to be determined) this fall.

Tami Skorzewski, SDAEYC President

## Leadership—Never Stop Learning by Barb Biber of Capital Connections

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Why Do I have to go to training? I have been in the business of taking care of children for 10 years I know the rules and regulations, I have had the number of required training hours so why do I need more? Sound familiar? The sign of a good leader is being a professional who never stops learning.

I teach CDA classes and I never stop learning. The curriculum of ten years ago is a good base but so much has changed in the world of infants/toddlers, preschoolers and after school children. To be a leader is to keep up with the new information and implement the information into caring for children. It is exciting to see students who take CDA classes and put into practice what they have learned on how children grow and develop. I asked one of my students to do a certain activity in her room, and she stated "We don't do that at our center". But when she took the suggestion and risk to do the activity, and the other teachers took notice. She then in turn showed her coworkers how to do the activity. That is a leader, someone who takes the initiative to make a change when everyone else tells you "you can't".

So make a difference in your work environment, teach others and always take training opportunities as learning opportunities. If you would like any more information on CDA classes or leadership opportunities in your area, please contact your local Early Childhood Enrichment Program. The following website has the location information throughout the state: <http://dss.sd.gov/childcare/training/sites.asp>

## Board Member Spotlight—Kay Ballard

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Hello!! My husband and I have lived in Sioux Falls for 21 years and originated from Nebraska -**Go Big Red**. We have two children who both attend O’Gorman High School where Jessica is a senior and Jared is a freshman. We’re an active family as we enjoy football, boating, snowmobiling & shopping (of course). I’m a graduate of the University of Nebraska at Kearney with a BA in Elementary and Early Childhood Education.

In my professional life, I’m the executive director for the Citibank Family Center. I can honestly say I’ve never been bored at work as my days are very full and quick paced as well as rewarding. I knew early on I wanted to work with children and have never regretted my career choice.

I’m also serving as the treasurer for the SDAEYC Executive Board which I have found incredibly rewarding. When Tami invited me to lunch a little over a year ago to discuss the possibility of me assuming this position, I originally thought I don’t have enough time in my day to take on another duty, but by the time our lunch had concluded I was sold. I have found my involvement with the executive board to be incredibly rewarding as you couldn’t ask for a better group of people to work and spend time with. Because of our shared commitment and passion for children and families, we had a common interest from the beginning, making it easy for me to relate with the rest of the group. As a life long learner, it’s also been rewarding for me to become more involved in SDAEYC as I continue to grow and learn more about what’s happening in my community as well as the state regarding early childhood and matters that are important to me. I look forward to continuing to grow in my profession as well as having even more good times with my SDAEYC friends.



## NAEYC Standards—Math—Making Sense of Data

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Through their explorations, play, and social interactions, children classify, organize, represent, and use information to ask and answer questions. *South Dakota Early Learning guidelines*

What does this look like in a preschool/childcare setting?

Children that are given opportunities to sort objects and describe how they are sorting them would be a perfect example. The block, puzzles and small manipulative areas would all give children chances to explore and organize. A graph, Venn diagram, muffin tray, or even little fences in the farm area would give children a means to put things in order and sort by characteristics. Some examples to use could be objects and events from their own environments.

### VENN DIAGRAM IDEAS

1. Using two jump ropes or hula-hoops to make the Venn, do a shoe survey of the children. One loop would be ties, the other Velcro, the middle both and the outside for sandals, slip-ons, and boots. Also, backpacks, coats, mittens could be another day, week, month.
2. A dog and cat survey. On a big piece of butcher paper, draw a big cat with a round body next to a big dog with a round body that overlapped. This would form the diagram. The kids could put their name in the proper area to indicate whether they had a cat, dog or both. Others on the outside.
3. Using the children's pictures, sort by attributes on a large bulletin board or large Venn drawing. Discuss the results... ask questions such as "Why is Joey in the center?" "Why is Amy outside the hoops?" etc.
4. Use the Venn to compare different versions of the same folktale, ie. The Gingerbread Boy or two different ones (the 3 pigs and the 3 bears).

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### GRAPHING IDEAS

A station or center could be set up with a large graph or individual paper graphs for children to put tally marks, pictures or even objects on to show most, least or same. Maybe you could ask a question of the day. Some ideas you may ask could be;

Do you believe in leprechauns? Will it rain today? Are you excited about being at school today? Is all the snow gone at your house? Do you have any brothers? Do you like the jello? Have you even made cookies with your mom? Have you ever seen a rainbow? Can you ride a two wheel bike? Does your mom work outside the house? Does your grandma or grandpa live in the same town as you? Do you like the color black? Do you walk to school? Do you have a computer at home? Have you seen A Bug's Life? Would you kiss a frog? (Frog and Toad theme) Did you sleep well last night?

Do you have a pet or no pet? Do you have your own bedroom? Do you like baths or showers?

Do you like to play inside or outside on a rainy day?

Do you think \_\_\_\_\_ will sink or float? (Science)

Have you ever been on a plane?

Are you wearing \_\_\_\_\_ today? (substitute any color or type of clothing)

Did you brush your teeth this morning?



### Family Graph

Have the children take a survey of family members or friends. They may want to know where family members would like to take a vacation or a trip, their favorite restaurants, or activities together. Help your child create a tally chart and a bar graph to display his or her findings.

## SDAEYC Award Nominations

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Professional development and the recognition of excellence are of critical importance to the South Dakota Association for the Education of Young Children (SDAEYC). The SDAEYC awards celebrate those dedicated to the field of early childhood education and acknowledge dedicated professionals whose work impacts the quality of care and early education for young children in inclusive settings and their families. The awards bring honor and attention not only to individual award recipients, but to the early childhood profession and SDAEYC as well. In order to identify professionals dedicated to the needs and well being of children and their families, the Awards Committee depends upon the membership to document the qualifications of nominees.

The Awards Committee is seeking nominations for two honorary awards to be given at the SDAEYC Conference. Evidence of philosophy and activities should be presented in the description of outstanding service and in the letter of support from peers and students. Persons nominated should embrace the following principles of excellence in the early childhood field:

A philosophy of developmentally appropriate practice  
Evidence of outstanding work with children, families, and / or other professionals in the field  
Advocates for quality programming which meets the needs of children, families and program personnel

SDAEYC membership is required for Professional Service Awards, but is not required for Citizen Awards as identified below.

### Professional Service Award (SDAEYC membership required):

The individuals who have provided outstanding service in the following types of professional roles are eligible for these *awards*:

**Early Educators & Caregivers:** individuals who work directly with children in child care and early education programs. In an effort to recognize the diversity within the field of early childhood, SDAEYC encourages applications from full day child care centers, half day preschool or nursery school programs, school age child care, kindergarten and primary education, infant and toddler classrooms, and classrooms serving young children with special needs.

**Early Childhood Leaders:** individuals who have made significant career contributions to the field which have had an impact on the needs, rights and well being of children throughout the state.

**Higher Education Instructors and Early Childhood Trainers:** individuals who provide advanced education, training and mentoring in colleges & universities, resource & referral programs, and other individuals who provide continuing education for adults who work in the early childhood field.

**Program Administrators:** individuals who are outstanding administrators of early childhood programs. SDAEYC encourages applications from full day child care centers, half day preschool or nursery school programs, school age child care, kindergarten and primary education, centers serving young children with special needs, and multi-site organizations.

### Citizens Award (SDAEYC membership not required):

Members of the South Dakota news media for increasing public awareness of children's rights and needs during the past year. Public Officials on the local, state or national levels representing South Dakota who have been sensitive to children's issues during the past year. Community leaders who consistently act as child advocates. Authors from South Dakota who have excited the minds of young children or early childhood professionals. Artists (dancers, actor, etc.) who have creatively expressed issues of children or who have helped children discover a fresh way to learn. Inventors who have created toys or equipment from exceptionally safe, creative learning opportunities.

Members of SDAEYC may make nomination(s) by submitting a completed application form(s) and letters of support to:

South Dakota Association for the Education of Young Children ; PO Box 91634; Sioux Falls, SD 57109

*You can also find the nomination on [www.sdaeYC.org](http://www.sdaeYC.org)*



## South Dakota AEYC Award Nomination Form

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*Please complete sections of the application.*

Category for which individual is being nominated: \_\_\_\_\_

Name of Person Making Nomination: \_\_\_\_\_

SDAEYC Affiliate: (not required for Citizens Awards) \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ (H) \_\_\_\_\_ (W)

Email: \_\_\_\_\_

**Name of Nominee:** \_\_\_\_\_

SDAEYC Affiliate: (not required for Citizens Awards) \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ (H) \_\_\_\_\_ (W)

Email: \_\_\_\_\_

Position: \_\_\_\_\_

Type of early childhood program: (if applicable) \_\_\_\_\_

**Description of Outstanding Service:** Complete this section by writing a brief description of outstanding service.



Please attach a cover letter and 1 or 2 additional letters of support.  
You may also attach the applicants professional credentials as appropriate.

# Membership Survey

## South Dakota Association for the Education of Young Children Membership Survey

We need your input! We are asking all current and lapsed members to take a few minutes to complete and return this survey. This information is necessary to ensure that YOUR membership organization meet YOUR needs.

**All surveys that are returned by December 1, 2007 are eligible to win an incentive prize!**

You can return this survey to SDAEYC, PO. Box 91634, Sioux Falls, SD 57109 or . . .

You can also go to [www.sdaeyc.org](http://www.sdaeyc.org), complete the survey and e-mail it to [sdaeyc@sio.midco.net](mailto:sdaeyc@sio.midco.net)

### What was your main reason for joining NAEYC?

- Encouraged to join by professor/colleague/employer
- To continue my professional growth and development
- To meet and network with other early childhood professionals
- To receive the Young Children journal
- To receive membership discounts at conferences/workshops
- To meet CDA/Pathway/other certification requirements
- To be informed about public policy issues affecting children and families
- It was a job or educational requirement
- I was attracted by a local activity/event
- Other \_\_\_\_\_

### As a result of membership in NAEYC/SDAEYC . . .

*(Check all that apply)*

- I utilize information from NAEYC publications (Young Children, books, etc.)
- I access resources from the NAEYC/SDAEYC website
- I have grown in my knowledge of the field of early childhood
- I am more aware of national issues facing young children and families
- I have met another early childhood professional
- I regularly network with other NAEYC members
- I have participated in a community/state activity focusing on young children
- I have participated in leadership opportunities
- I have attended professional development opportunities
- I have voted in state/national elections
- I completed my CDA/Pathways/other certification
- I am more aware of state issues facing young children and families
- I have utilized technology to become involved in the early childhood field (online community of practice, etc.)
- I have encouraged someone else to join as a member
- Other \_\_\_\_\_

### I feel that a challenge that may affect membership in SDAEYC is . . .

*(Check all that apply)*

- People haven't heard of this organization
- Members are not aware of all benefits
- Cost of membership
- Lack of outreach efforts
- People don't feel welcomed/included in this organization
- Personal time constraints of members/nonmembers
- Equal opportunities not offered in all areas of the state
- Lack of diversity of membership
- Competition from other membership groups with similar focus
- Lack of connection with local affiliate/chapter
- Other \_\_\_\_\_

### A thought I want to share is . . .

(Please comment)

### Optional Information *(Complete if you want to be entered into incentive drawing)*

Name: \_\_\_\_\_

### I would like to see the following offered in the state . . .

*(check all that apply)*

- Statewide networking opportunities
- Local networking opportunities
- State Information on the website
- Local information on the website
- Statewide Newsletter
- Local Newsletter
- Statewide training workshops/professional development activities
- Local training workshops/professional development activities
- Week of the Young Child activities
- Statewide Recognition events
- Local Recognition events
- Statewide Leadership opportunities
- Local Leadership opportunities
- State meetings/events
- Local affiliate/chapter meetings/events
- Communication via e-mail
- Online communities of practice
- Public policy information
- Accreditation information
- Focus on state early childhood issues
- Focus on local early childhood issues
- Outreach efforts for new members
- Outreach for lapsed members
- Special promotions/incentives
- Community service projects

### I am a . . .

- Long-time member
- New member
- Lapsed member
- Student member

### I identify myself with:

- Black Hills Affiliate
- Capitol Connections Chapter
- Dakota Prairie Chapter
- Dakota Midland Affiliate
- East Central Affiliate
- Missouri Valley Affiliate
- Siouxland Affiliate

***Affiliates/Chapters with the highest percentage of surveys returned will also win an incentive***

**Save the date!**

2008 SDAEYC/SDHSA Conference will be held at the Sioux Falls  
Convention Center on  
**April 24 – 26, 2008**

Featuring children's author, John Archaumbault &  
Children's performer, Charlotte Diamond



We need your help! The 2008 Conference is looking for individuals interested in presenting a workshop at the upcoming conference. Please log on to [www.sdaeYC.org](http://www.sdaeYC.org) for a Call for Proposals. Deadline is extended to March 1, 2008.

**Conference Session Guidelines:**

Presentation should reflect current trends/issues occurring in today's society.

Materials may not be sold during the presentation.

Presentation sessions are scheduled for 75 minutes in length.

Presenters will be responsible for their own copies and audio/visual equipment.

Conference registration will be waived for **one presenter**.

## Accreditation—Mary Bowne—mary.bowne@sdsu.edu

Congratulations to the Fishback Center for Early Childhood Education at SDSU for becoming reaccredited under the new NAEYC accreditation criteria! The Fishback Center for Early Childhood Education houses two morning toddler classrooms (one classroom of 15 months to 2 years and one classroom of 2 to 3 years), a morning or afternoon 3- and 4-year-old classroom and 4-and 5-year-old classroom, and a kindergarten classroom which is part of the Brookings Public School District. As part of the requirements for the undergraduate students obtaining the ECE degree, students work within the labs as student and assistant teachers. Graduate students or faculty members are identified as the mentor teachers who oversee the entire classroom. The Fishback Center for ECE's philosophy is grounded in social constructivist, inquiry-based learning, and Reggio Emilia inspired thinking. The accreditation committee is very proud of this center for their hard work and dedication of meeting high standards of quality of early childhood education.

For individuals who are interested in the NAEYC accreditation process, they are encouraged to visit the website [www.naeyc.org](http://www.naeyc.org) and click on Accreditation. For individuals who are interested in the recent updates occurring with accreditation, they are encouraged to register for the NAEYC Accreditation E-Update, a free electronic resource sent on a monthly basis.



## Conference Announcement from Clemson University

Join Us in Beautiful Myrtle Beach, South Carolina!!

Clemson University, Clemson Cooperative Extension Service, the College of Health, Education & Human Development, and the Department of Parks, Recreation, and Tourism Management are sponsoring the fourth national "**Strengthening Families, Youth, and Communities: Putting Knowledge to Work**". The dates for the conference are February 11- 14, 2008. Keynote speakers and workshop presenters will share information and showcase programs and curriculum that focus on families, youth, and communities.

### Conference Themes

- Strengthening Families, Aging and Financial Well-Being
- Community Development and Public Policy
- Improving Family Nutrition and Wellness
- 4-H and Youth Development

Request for Proposals (RFP) for presentations and exhibits are due by **November 15, 2007**. RFPs will not be accepted after that date. Additional information and registration forms can be found on the conference web site at - <http://www.clemson.edu/fyd/sfy.htm> . Requests for presentations will be peer reviewed, and applicants notified of acceptance by **December 15, 2007**. Conference proceedings for all accepted abstracts will be printed. For additional information, contact:

Dr. Deborah Thomason  
(864) 656-5721



## South Dakota Association for the Education of Young Children

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PO Box 91634  
Sioux Falls, SD 57109

How to Contact SDAEYC:

Tami Skorczewski, SDAEYC President  
[petetamisk@midco.net](mailto:petetamisk@midco.net) or 605-367-4628

Phone, 605-397-6118 Fax

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*We can help with:*

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